DOCUMENT RESUME

ED 479 327 RC 024 164

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| AUTHOR | Stobart, Henry, Ed.; Howard, Rosaleen, Ed. |
| TITLE | Knowledge and Learning in the Andes: Ethnographic Perspectives. Liverpool Latin American Studies, New Series 3. |
| ISBN | ISBN-0-85323-518-X |
| PUB DATE | 2002-00-00 |
| NOTE | 224p.; Published by Liverpool University Press (England). |
| AVAILABLE FROM | In the U.S.: International Specialized Book Services, 920 N.E. 58th Ave., Suite 100, Portland, OR 97213 ($18.95). Tel: 800-944-6190 (Toll Free); Web site: http://www.isbs.com. |
| PUB TYPE | Books (010) -- Collected Works - General (020) |
| EDRS PRICE | Document Not Available From EDRS. |
| DESCRIPTORS | *American Indian Culture; Community Relations; Cultural Maintenance; Culture Conflict; *Epistemology; Ethnography; Experiential Learning; Foreign Countries; *Indigenous Knowledge; Indigenous Populations; Learning Modalities; *Learning Processes; *Nonformal Education; Social Environment; World Views |
| IDENTIFIERS | Bolivia; Chile; Ecuador; Intergenerational Transmission; Peru; Rituals |

ABSTRACT

This book presents research into the ways in which Indigenous peoples of the Andes create, transmit, maintain, and transform their knowledge, and the related processes of teaching and learning. Most chapters are based on papers delivered at a round-table conference at the University of Cambridge (England) in 1996 and include contributions from researchers in anthropology, sociology, cultural studies, and linguistics in Ecuador, Peru, Bolivia, and northern Chile. Sections focus on multiple media in the creation and transmission of knowledge (social and linguistic contexts of knowledge, weaving, color perception, and music); knowledge and power (within the community and across cultures); and conflicting paradigms of knowledge (school-community relations, health knowledge, and agricultural knowledge). Following an introduction by Rosaleen Howard, Francoise Barbira-Freedman, and Henry Stobart, the chapters are: (1) "'Yachay': The 'Tragedia del fin de Atahuallpa' as Evidence of the Colonisation of Knowledge in the Andes" (Rosaleen Howard); (2) "Transmission of Knowledge through Textiles: Weaving and Learning How To Live" (Lindsey Crickmay); (3) "Coloured Knowledges: Colour Perception and the Dissemination of Knowledge in Isluga, Northern Chile" (Penny Dransart); (4) "Interlocking Realms: Knowing Music and Musical Knowing in the Bolivian Andes" (Henry Stobart); (5) "Coming to Power: Knowledge, Learning and Historic Pathways to Authority in a Bolivian Community" (Astvaldur Astvaldsson); (6) "Juggling Knowledge, Juggling Power: The Role of the Professional Indigenous Activist in San Pablo, Ecuador" (Janet Lloyd); (7) "Why Nazario Is Leaving School: Community Perspectives on Formal Schooling in Rural Bolivia" (Pedro Plaza Martinez); (8) "Local Knowledge in Health: The Case of Andean Midwifery" (Barbara Bradby); and (9) "Learning and Re-Learning How To Plant: The Impact of New Crops on the Spread and Control of New Agricultural Knowledge in the Ecuadorian Andes" (Nicole Bourque). (Contains references in each chapter and an index) (SV)

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